

# Activity 4: Jewish Life in Pre-War Europe: Identity, Diversity & Commonality

## Student Worksheet

### Task 1

Your identity is who you are. List five words that come to mind when you think about your identity. You might want to think about things like family, hobbies, school, beliefs, religion, health, being rich or poor, nationality, country of origin, language, and home.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

### Task 2

Read Inge Hack’s biography and watch the short video, where Inge describes her experience of being a Jewish child in Nuremberg, Germany, in the 1930s.

Then, working in pairs/groups, answer the questions below.

a) What does the video testimony tell you about Inge’s childhood? List five pieces of information.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....



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b) In her video testimony, Inge describes the day when she was told she had to stop playing with a friend. What do you think about this?

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c) Have a look at the collection of photographs from Inge's life. Choose one photograph from the collection and write about it.

Try to answer questions like: Why did you choose this photograph? What are your first impressions? Are the children in the photograph doing things you have done yourself? How are they dressed? If you think about yourself and your own life, what similarities and differences do you find? What else can you see in the photograph you have chosen?

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### Task 3

Read the Handout: Jewish Life in Europe Before the Holocaust.

Then, working in pairs/groups, write four things you have learnt about everyday life for Jewish people in Europe before the 1930s. Think about the differences in the lives and experiences of Jews during this time (for example, in relation to their nationalities, languages, jobs, education, and traditions).

- 1.....
- 2.....
- 3.....
- 4.....

### Task 4

Write a short letter as Inge Hack, to introduce herself to Edith Gordon (her Kindertransport sponsor in Wales). You might like to refer back to the type of things that make up a person’s identity (**Task 1**), as well as Inge’s biography, video testimony, and photographs (**Task 2**).

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