

# Activity 2: Kindertransport & Child Refugees in Wales: Part 2 - The Journey

## Student Worksheet

### Task 1

Thinking about your most recent journey, list three emotions that you felt.

- 1.....
- 2.....
- 3.....

### Task 2

Working in pairs, answer the questions below after you listen to Robert's first clip.

a) What does the clip tell you about the situation in Robert's home country? Write down two words that describe the situation.

- 1.....
- 2.....

b) What does the clip tell you about the emotional impact on Robert and his family of having to leave home? List three emotions experienced by Robert and his family.

- 1.....
- 2.....
- 3.....

c) Are there any similarities and/or differences between the emotions you listed in **Task 1** in and the emotions you identified in the clip? What do you think about it?

- .....
- .....
- .....



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### Task 3

Working in pairs, answer the questions below after you listen to Robert's second clip.

a) What countries did Robert have to travel through to get to the UK? List three.

- 1.....
- 2.....
- 3.....

b) Pinpoint these countries on the map below.



*Blank Map: Europe.*

*Image: Wikimedia Commons.  
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### Task 3 continued

c) In a few sentences, write down how Robert describes the response of different countries to the child refugees.

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d) Give one example of how Robert was not safe.

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e) List three ways in which people showed kindness to Robert and the other children.

1.....

2.....

3.....

### Task 4

Thinking about Robert’s statement “I was just a little boy”, write a short letter on behalf of young Robert to one of his friends or family members, which he would have written on his journey.

Think about the emotions felt by Robert and his family as well as their own feelings. You may wish to include different elements of the journey, e.g., goodbyes, dangers, acts of kindness.



